

EQUITY THROUGH LITERACY



Portland LITERACY Council
28TH ANNUAL VOLUNTEER TUTOR CONFERENCE



SATURDAY APRIL 22ND 9:00 - 3:00

PORTLAND COMMUNITY COLLEGE SE CAMPUS | 2305 SE 82ND AVE, PORTLAND, OR 97216

PROGRAM FLOW

A DAY DEDICATED TO YOU. LEARN, CONNECT, AND CELEBRATE.



9:00

Check-in & Refreshments
Community Hall and Annex

9:20

Welcome Announcement
Community Hall Annex

9:30

Session 1 Workshops
Mt Tabor Classrooms 140-144



11:00

Session 2 Workshops
Mt Tabor Classrooms 140-144

12:30

Lunch
Community Hall Annex

1:45

Session 3 Workshops
Mt Tabor Classrooms 140-144



we can't wait to see you again!

EQUITY THROUGH LITERACY | 2023 PLC VOLUNTEER TUTOR CONFERENCE
REGISTER HERE

or at portlandliteracy.org

WORKSHOPS

SESSION 1

9:30 - 10:45 MT. TABOR CLASSROOMS 140-144

RM 140	U.S. Naturalization Basics for Tutors Citizenship Emily Grablutz	In fiscal year 2022, nearly 1 million adults became new U.S. citizens--and many millions more are eligible to naturalize now! This presentation will cover the basics of U.S. naturalization, including the benefits of citizenship, eligibility requirements, the application process, and the citizenship exam. No legal background or prior experience with immigration topics is necessary; the training will be suitable for anyone interested in becoming a more informed advocate for the thousands of adults in the Portland area who pursue naturalization every year!
RM 141	The Orton-Gillingham Approach: Helpful Tools for Getting Started ESOL / Adult Basic Skills: Vocabulary -- Intermediate and Higher Julie Hiefield; Susan Farra; Monica Goldner	What is Orton-Gillingham? This workshop will describe the O-G approach and demonstrate 10 effective tools to support your reading instruction. The O-G approach is multi-sensory, but because the auditory pathway is emphasized, students who are proficient in listening and speaking English will benefit the most.
RM 143	Practicing Grammar in Everyday Speech ESOL: Grammar -- Beginner and Intermediate Jennifer Snyder	Although worksheets and textbook exercises may offer focused grammar practice, they typically do not provide the communicative practice necessary for students to integrate grammar knowledge into their own language use. This session will focus on strategies for planning structured classroom activities that create a communicative need while still giving students needed practice and repetition.
RM 144	Group Discussion: Favorite Resources ESOL/Adult Basic Skills: All Levels Patrick Geoghegan	Join for a group discussion to share your favorite resources with other ESOL and ABE tutors. Please be sure to bring YOUR materials to share.



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WORKSHOPS

SESSION 2

11:00 - 12:15 MT. TABOR CLASSROOMS 140-144

RM 140	Helping Students Succeed on Data Interpretation Tasks on the GED GED Colleen Latimer	In this workshop, we'll analyze GED questions across all four tests and develop strategies for teaching data interpretation to our GED students. Find out why interpreting graphical data may be the key to learners passing the GED. We will review the research and discuss the challenges that adult learners may face in interpreting graphical information. All participants get access to a completely interactive online teaching tool to prepare students for graphical data questions on the GED.
RM 141	Dare to Read: Practices to Read with Greater Confidence and Comfort ESOL / Adult Basic Skills: Intermediate and Higher Wade McJacobs	In this workshop for ABE and advanced ESOL readers, you will experience how to read mindfully. Additionally, you will be provided with strategies for your students to read with greater confidence and with more comfort. The Read Through It Strategy focuses on how the reader interacts with the text. The reader is empowered to: <ul style="list-style-type: none">• Use the text as one source of information of the author's message.• Use the mind as another source for comprehension. This workshop provides practice exercises to teach readers to improve their reading comprehension and their confidence with reading English.
RM 142	Top 10 Tips for Working with English Beginners ESOL / Adult Basic Skills (ABS/ABE) learners-- Absolute beginners to beginners Amy Grant	Do you work with adults who are true beginners in learning English? With adults who are unfamiliar with the Latin/Roman alphabet system? With adults who have not learned to read in their first language? This workshop is for you. Amy Grant teaches English at the pre-beginning level at Beaverton Literacy and will share her tips for working with students with extremely limited vocabulary and students with very early literacy skills. The workshop will include demonstrations of activities and links to resources for working with true beginners, either in a class or in one-to-one tutoring. Bring your questions and ideas to share.
RM 143	Helping English Learners with Prepositions and Articles ESOL / Adult Basic Skills: Vocabulary -- Intermediate and Higher Kris Magaurn	This session will focus on understanding and teaching two important grammar areas: prepositions and articles. Prepositions present a special challenge since English uses more prepositions than other languages, and in a variety of structures. Although articles rarely impede communication, they are an important feature of English.
RM 144	Ideas for Teaching Beginning Pronunciation ESOL -- Absolute beginners to intermediate Sarah Bauer	The session will give an overview of pronunciation, including sounds, stress, rhythm and intonation. Participants will try out some hands-on activities to use with students to practice pronunciation.

WORKSHOPS

SESSION 3

1:45 - 3:00 MT. TABOR CLASSROOMS 140-144

RM 140	<p>Panel Discussion: The Same But Different: Tutoring Beyond The Pandemic Years For all</p>	<p>Join us in a panel discussion with Portland Area Literacy organizations as we consider moving forward from pandemic-era literacy supports. We will consider such questions as:</p> <ul style="list-style-type: none">• How different is it to be a volunteer literacy tutor today from the pre-pandemic years?• What are the challenges of remote versus in-person learning for our adult students? For example, challenges of tech accessibility, tech literacy, and emerging/basic literacy?• How have our students' needs changed? <p>Please join a panel of tutor coordinators and program representatives for a discussion of these questions and more.</p>
RM 141	<p>Money Matters; Foundations of Financial Literacy For all Angela Scott; Financial Beginnings Oregon</p>	<p>Join Financial Beginnings and PLC Board Member, Angela Scott for a comprehensive introduction to financial literacy empowerment. This workshop will cover financial foundations including budgeting, credit, security, and more. You'll leave understanding:</p> <ul style="list-style-type: none">• Common barriers to financial well-being• How to provide basic foundational guidance to students in need of financial literacy support <p>You will also receive actionable educational materials to use and share with students.</p>
RM 143	<p>Active Vocabulary Learning with Word Cards and Word Walls ESOL: Vocabulary - All levels Jennifer Snyder</p>	<p>Two of the most important principles for ESOL learning and retaining new vocabulary words are using active recall and spaced repetition. Two families of activities that support these principles are word cards and word walls. Best of all, most of these activities are no- or low-prep. Come to this workshop to learn some word card and word wall activities that you can use in the classroom next week. Activities can be adapted to a range of levels.</p>
RM 144	<p>8 Tips for Working with Refugees ESOL: All levels Heidi Dryden</p>	<p>Are you curious about working with refugees? This workshop will give you 8 tips to help you get started and learn how to best help our refugee friends. We will explore some cultural and pedagogical theories and give tutors a few practical take-aways.</p>

DAY-OF DETAILS

WHAT YOU'LL NEED TO KNOW

REGISTRATION

To register for the 2023 Volunteer Literacy Tutor Conference, please visit us online at www.portlandliteracy.org/events or simply [click here](#). Registration costs \$45.

When you register your space will be reserved. You must select your preferred workshops, as there is limited space in each room. Full workshop descriptions are on pages 3-5 of this program. Please make checks payable to Portland Literacy Council and mail to address below. You may also pay by credit/debit card, or PayPal during online registration.

Portland Literacy Council
PO Box 2872
Portland, OR 97208-2872
ATTN: Treasurer

PARKING AND TRAVEL

Conference parking is free and convenient. Park in Parking Lot F -- the entrance is located on SE Division Street west of SE 82nd Avenue. The parking lot is located close to the Community Hall Annex (COMX) where check-in will begin at 9:00 am. See the campus map on the final page for guidance.

IMPORTANT NOTES

Anti-discrimination Policy

The Portland Literacy Council does not discriminate on the basis of race, color, age, gender, religion, national origin, political or union affiliation, marital status, disability, sexual orientation, or any other protected status recognized by local, state or federal law.

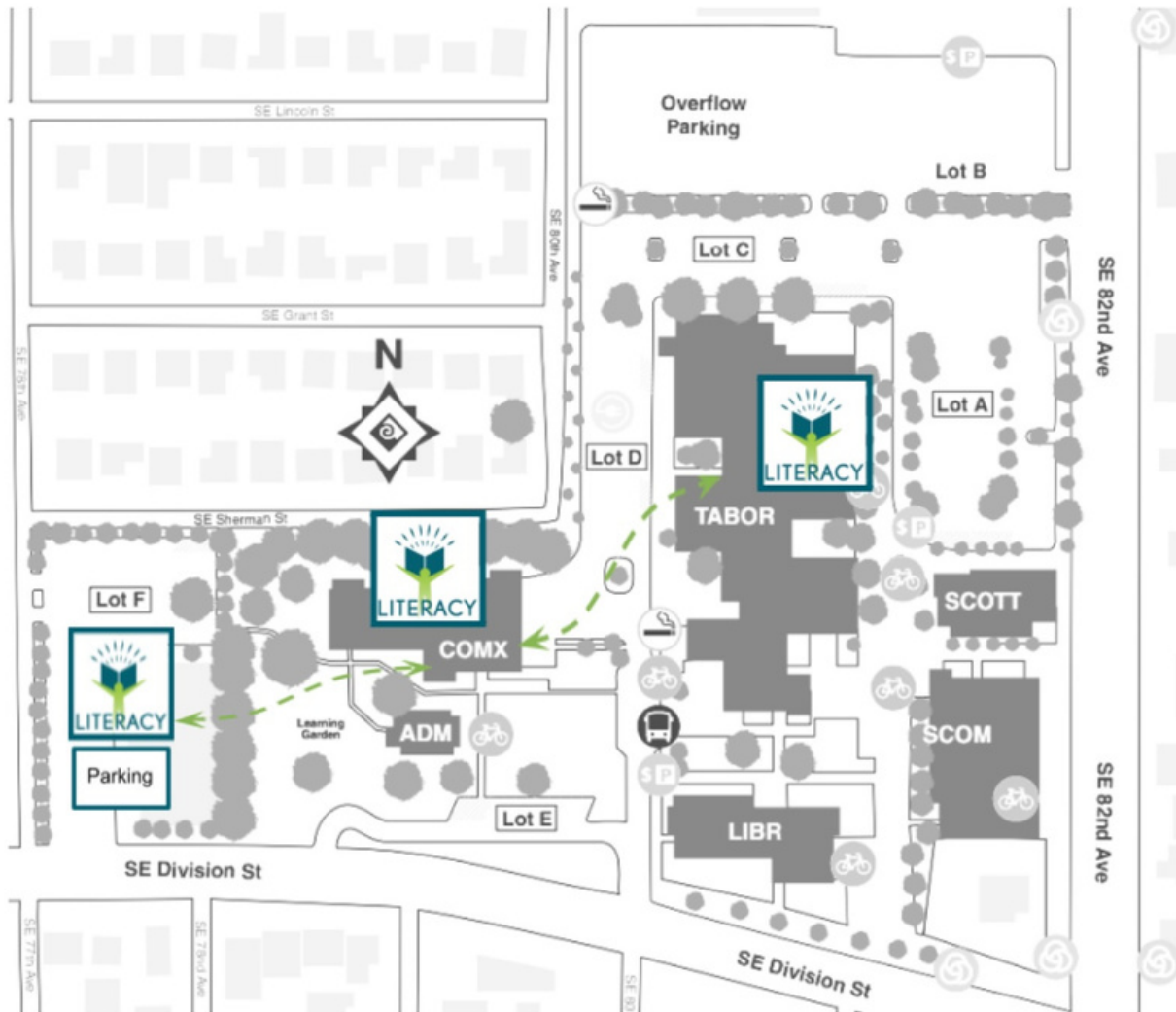
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Attendance at, or participation in, any PLC conference or training workshop constitutes consent to the use and distribution by PLC of the attendee's image or voice in print or electronic communications media for informational, publicity, promotional and/or reporting purposes. PLC respects requests by attendees who do not consent.

- Written requests not to release image or voice must be submitted to the PLC 10 days following attendance or participation at the conference.
- Video recording by participants and other attendees during any portion of PLC's events is not allowed without special prior written permission of the PLC.

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PCC SE CAMPUS MAP



PORTLAND COMMUNITY COLLEGE








Southeast Campus

2305 SE 82nd Ave,
Portland, OR 97216
pcc.edu/southeast

BUILDINGS

- ADM** Administration Hall
- COMX** Community Hall Annex
- LIBR** Library
- SCOM** Student Commons
- SCOTT** Mt. Scott Hall
- TABOR** Mt. Tabor Hall

MAP ICONS

-  TriMet Stop
-  PCC Shuttle Stop
-  Daily Parking Permit Stations
-  Electric Charging Station
-  Bicycle Parking
-  Designated Smoking Area
-  Accessible Parking

WE COULDN'T DO IT WITHOUT YOU.

THANK YOU

The 28th Annual Volunteer Literacy Tutor Conference is made possible with the generous support donors in our community, as well as our sponsors:

Pacific Northwest Federal Credit Union
OnPoint Community Credit Union
Les Schwab.



We extend special thanks to the tutors of the former Tigard Senior Center ESOL program for a group donation in support of the Conference.

AND THANK YOU TO ALL VOLUNTEER TUTORS FOR EMPOWERING OUR COMMUNITY THROUGH LITERACY

Portland Literacy Council, founded in 1993, is an all-volunteer organization supporting tutoring programs throughout the metropolitan region by providing high-quality tutor training and ongoing tutor support programs, as well as GED scholarships for adults. PLC also publishes LiteracyLinks, an informative online newsletter -- please subscribe to get it in your inbox today!



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