

“Literacy opens a world of opportunities.”

António Guterres, Secretary-General, United Nations



Portland LITERACY Council
COMMUNITY IMPACT REPORT
JULY 2020 – DECEMBER 2021



*See how supporting adult literacy
makes an impact in your community.*

STEPPING UP & STEPPING OUT

This Community Impact Report is dedicated to our individual supporters and donors and your impact on the volunteers and learners in our community.

Portland Literacy Council continues its Mission to support community literacy programs offering adult learners opportunities to improve English and basic literacy skills, gain U.S. citizenship, and earn GED® certificates.

We deliver innovative workshops for new and experienced tutors. In April 2021, we held an online tutor conference and attendance rivaled our on-site conferences. We posted all conference sessions online.

In 2021, PLC was especially proud of Community Tutors for Citizenship, a direct services program. We partnered with SOAR Immigration Legal Services to train six new citizens to be citizenship tutors; the new tutors then tutored nine citizenship candidates, three of whom passed their naturalization interview.

Your donations help volunteer literacy tutors reach adults striving to improve their literacy skills. The generosity of our donors ensures that PLC can offer low-cost, high-quality volunteer tutor training and direct services to learners.

We are grateful for your support.



Peggy L. Murphy, President
Portland Literacy Council

COMMUNITY IMPACT REPORT

JULY 2020 – DECEMBER 2021

BOARD OF DIRECTORS

Peggy L. Murphy, President

Patrick Geoghegan, Vice President

Kris Magaurn, Secretary

Cheryl Thoen, Treasurer

Barbara Torrey Quiggle

Linda Rountree

Barbara Williams

*Portland Literacy Council, established 1993, is
a 501(c)(3) charitable nonprofit organization.*

STEPPING UP...

BEING A CITIZENSHIP TUTOR



Katherin Gomez
Volunteer SOAR Tutor

I became a SOAR tutor because the citizenship process is a big deal and nerve-racking. It wasn't just the interview; it was fear of being rejected, having tons of questions, or thinking that something can go wrong. There is a lot of value in having support in the process, getting answers to questions/concerns, and telling what the process is like and what to expect.

In other words: *I know what it's like, I have been there, let me guide you and support you.*

I started volunteering in early September 2021 with a Latino person; we practiced twice a week, about 13 hours. On November 2nd, he had his interview and became a U.S. citizen. I am thrilled to be supporting the BIPOC community and being part of something that changes peoples lives."

Katherin Gomez – she/her/ella

TEACHING ENGLISH TO HEAD START PARENTS

In Fall 2021, PLC continued English instruction for Head Start parents in Portland Public Schools.

This program offers English instruction to vulnerable refugees and immigrants, including those working in front-line services.

Grants from the Sisters of the Holy Names of Jesus and Mary (US - Ontario Province) provide significant funding for this program.



Sister Brigid Baumann,
Volunteer Tutor

"We support PLC's Head Start Parents' Program because learning or improving English skills makes families more self-sufficient and less vulnerable,"
noted Sister Brigid Baumann of SNJM.

STEPPING OUT...

SUPPORTING GED STUDENTS

Kaylee Harris completed her GED testing in 2021 with help from PLC's GED test voucher program.

Kaylee pushed past roadblocks, pursued her educational goals through the pandemic shutdown, and finished her GED.



Kaylee Harris,
GED Recipient

PLC's GED voucher program is especially critical to families with financial need. In Kaylee's words, ***"Getting help with the cost of testing helped more than you could imagine."***

"I am a single mom of a 2-year-old boy, so at the end of the month I rarely have money left over for additional expenses."

Kaylee's career goals are shifting toward Naturopathic Medicine, either as a Naturopathic Doctor or an Acupuncturist with a specialty in Chinese medicine. Herbalism is a passion and she feels it will be a fulfilling career that will provide a stable financial future.

TUTORING AS A SECOND CAREER

In 2006, wanting to make good use of his retirement, Arnold Vinnard discovered volunteer literacy tutoring. An active volunteer tutor, he feels our instructors are the best and he appreciates PLC's role in coordinating literacy activities in the Metro area.

Arnold attended PLC's Tutor Training 2.0 and Zoom Basics workshops, and says that he is "looking at this whole bundle of training to overhaul my methods."

Like many other volunteer literacy tutors, Arnold feels he personally benefits from teaching and looks forward to conversing with learners. He gets a lot of appreciation from those he helps and enjoys his new career that calls for continuously developing new skills.



Arnold Vinnard,
Volunteer Tutor & Donor

Thank you, Arnold.

WHAT'S YOUR IMPACT?

PLC's Tutor Training 2020-2021

Donations to PLC support training for volunteer literacy tutors.

7 Basic Tutor Training Workshops (7.5 hrs each) | 129 Attendees

8 Awesome Tutor Workshops (2.5 hrs each) | 205 Attendees

Zoom Basics

Teaching Grammar Online

Tutor Training 2.0:

Moving to the Next Level

Teaching Lower

Level Learners

GED Tutor Training
(2 sessions)

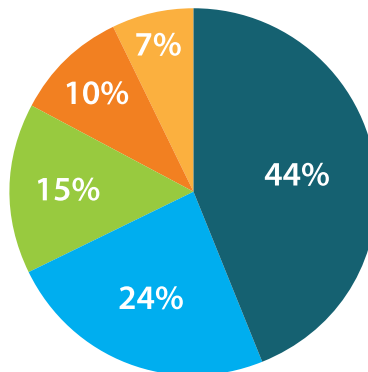
Helping Low Level
Readers Prepare
for the GED

GED Math Tutoring

EXPENSES

July 2020 – December 2021

Tutor training and direct services to adult learners accounted for nearly 70% of PLC's annual expenditures.



44% Tutor Training & Tutor Conference

24% Direct Services to Students

15% Operations & Administration

10% Fundraising

7% Communications

THANK YOU SPONSORS AND GRANTORS

Supporters help make our programs successful. We thank these organizations for their generous support between July 2020 and December 2021.

Intercambio Uniting Communities, Les Schwab Tire Centers, Olive Bridge Fund, OnPoint Credit Union, Pacific Northwest Federal Credit Union, Sisters of the Holy Names of Jesus and Mary (US -Ontario Province)